

TITRE	COMPÉTENCES VISÉES	MO DU LE	STRUCTURES LANGAGIÈRES
<u>Unité 1</u> LA CLASSE	Se présenter . Se saluer. Demander son nom à quelqu'un.	M1 M2 M3 M4	Hello. Goodbye. Bye. I'm Wasty and you? What's your name? My name's (X).
<u>Unité 2</u> LE TROM BINOS COPE	Se présenter. Se saluer. Désigner un personnage. Interroger sur l'identité. Confirmer = oui. Infirmer = non. Compter jusqu'à cinq.	M1 M2 M3 M4	My name's (X),and yours? _ Hi! Yes,it's... Yes it is...No!It's...Is it...? One,two,three,four,five. Number one...
<u>Unité 3</u> ARRAN GEONS LA CLASSE	Dire ce que l'on sait / ne sait pas. Demander de répéter / d'écouter / de regarder. Introduire 4 couleurs. Vrai ≠ Faux	M1 M2 M3 M4	Who is it? I know ≠ I don't know. Look! Listen! Please,repeat! Right ≠ Wrong _ Good _ What colour is it? _ Yellow , red , blue , green. One is yellow...
<u>Unité 4</u> L'INVI TATION	Localiser des personnes . Dire où l'on se trouve. Adverbes : là - ici Compter de 6 à 10. En haut / En bas	M1 M2 M3 M4	It's from England. I'm here / there. _ Six _ Where are you? _ Where's (Max) ? Italy _ Spain _ France _ Up there _ Over there _ Down here _ Is he over there? _ Yes,he's... / No,he's not... I'm in (Italy). _ She's in... London _ Brighton _ Cambridge _ seven _ eight _ nine _ ten _ Wasty's in France. Here I am.
<u>Unité 5</u> L'ANNI VERSAI RE DE CLOVIS	Donner et demander l'âge. Adjectifs : grand / petit vieux bon / méchant	M1 M2 M3 M4	How old are you? _ I'm (eight). Happy Birthday! _ Thank you. I'm (seven). And you? I'm big / small / bad / good / happy / old / ugly beautiful What's Clovis like? _ He's happy / tall. and _ short _ It's my birthday.
<u>Unité 6</u> NOËL	Comprendre. Formuler. Exécuter une consigne. Impératif sans interdiction. Debout _ Assis _ Viens _ Va-t-en _ Arrête _ Vocabulaire de Noël.	M1 M2 M3 M4	children _ Christmas tree _ sit down _ stand up _ come here _ Stop! _ Stop it! _ You're old. _ Merry Christmas Go out! _ Be quiet! _ Father Christmas _ Give me... _ Take it. _ train/doll/trumpet/boat/ mince pie/Xmas cake _ a red sweet / blue sweet / green parcel It's from Paul for Lucie.

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<p><u>Unité 7</u></p> <p>RÉVI- SIONS</p>	<p>Rebrassage des éléments linguistiques des unités 1 à 6.</p>		
<p><u>Unité 8</u></p> <p>FOYER D'EN- FANTS</p>	<p>Savoir identifier un objet par questions / réponses. Indiquer quelques caractéristiques et qualités d'objets.</p>	<p>M1 M2 M3 M4</p>	<p>What's that? _ What's this? ear _ toy _ teddy bear _ book _ Here's... _ Here is... _ It's an old toy. _ It's a train. It's new / horrible / broken. Describe the train _ round _ black _ white _ grey _ violet _ orange _ brown _ _ nice _ (Here is / Here's...) + Here are...</p>
<p><u>Unité 9</u></p> <p>LE CAMBRI- OLAGE</p>	<p>Possession .</p>	<p>M1 M2 M3 M4</p>	<p>I've got... _ glue _ sellotape _ teapot _ ... I haven't got the dice. _ car _ lion _ monkey _ horse _ ... Have you got...? _ Yes'I've got / No,I haven't . _ table _ chair _ sofa _ carpet _ ..._ mother _ father _ a (green) one _ You've got... / You haven't got...</p>
<p><u>Unité 10</u></p> <p>L'ÉPI- DÉMIE</p>	<p>Dire comment on va. Demander à quelqu'un comment il va. Saluer à divers moments de la journée.</p>	<p>M1 M2 M3 M4</p>	<p>How are you? _ I'm (fine / O.K. / so-so / not very well). _ tired _ How is Lucie? _ She's tired. Good morning/afternoon/evening/night! _ ill _</p>
<p><u>Unité 11</u></p> <p>LE LAPIN</p>	<p>Exprimer une volonté/une intention/un projet. Je veux/ne veux pas + action. Savoir inviter à l'action. Attends! _ Pas maintenant!</p>	<p>M1 M2 M3 M4</p>	<p>I want to play/paint/read... Come and (dance)! Just a minute! _ Not now! _ Wait! _ (rien de nouveau dans le module 4)</p>
<p><u>Unité 12</u></p> <p>ON INVITE DES CAMA- RADEs</p>	<p>Exprimer ses goûts. On aime. On n'aime pas + objet / verbe .</p>	<p>M1 M2 M3 M4</p>	<p>German _ Spanish _ Italian _ I like blue plates. _ too _ I really like (eggs and bacon / ice-cream / strawberry jelly / milk ...). I like / I don't like that. _ some water _ _ but _ I like to play. (rien de nouveau dans le module 4)</p>

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Unité 13 RÉVI- SIONS	Rebrassage des éléments linguistiques des unités 8 à 12.		
Unité 14 LE JARDIN	Exprimer un souhait / une préférence + questions. Utiliser « ou » dans une énumération.	M1 M2 M3 M4	What a beautiful garden! _ tree _ flower _ tomato _ seeds _ I'd like a... ≠ I want...(bean seeds). I'd like to play. _ Would you like to...? _ Yes,please ≠ No,thank you. _ Lots of sweets _ _ this _ that _ Would you like some water? _ milk <u>or</u> orange juice _ _ well done _ to sleep _
Unité 15 LE MINI ORCH- ESTRE	Proposer / accepter / refuser de faire quelque chose. Savoir justifier son accord / refus.	M1 M2 M3 M4	_ orchestra _ xylophone _ recorder _ cymbals _ _ maracas _ triangle ... _ Come and look! Let's listen! _ Here are the instruments. _ _ Let's sing / dance... _ I like / I don't like Come and help! _ Let's play! _ lower / higher _ I add _ I remove _ Fantastic! _ Great! _
Unité 16 LE PARA- VENT	Demander la permission + action. Savoir la donner / refuser. Couleurs : rose _ marron _	M1 M2 M3 M4	Can I sit down / sing...? _ Yes,of course. I'm hungry / thirsty. Red and white is pink. Can I listen to the song? Yes,you can (paint).
Unité 17 MESS- AGE CODÉ	Savoir formuler l'interdiction.	M1 M2 M3 M4	Don't cry / shout / move! Don't touch / open / talk! _ jigsaw puzzle _ Can we talk?
Unité 18 LE HAM- STER	Savoir localiser dans l'espace. _ devant _ derrière _ là _ là-bas _ _ à droite _ à gauche _	M1 M2 M3 M4	Where is Bobby? _ He's in / in front of / behind the desk. _ Where's Bobby's house? _ Bobby's not here / there / over there. Put the tree over there. _ Put it in front of / to the left of... _ Where are the sweets? _ school _ swimming-pool _ park _ zoo _ _ to the right of the table _ Are they behind the tree? They're in front of the cage.

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<u>Unité 19</u> RÉV- SIONS	Rebrassage des éléments linguistiques des unités 14 à 18.		
<u>Unité 20</u> LE VACCIN	EXPRIMER UNE SENSATION. _ J'ai faim. _ J'ai soif. _ J'ai peur. _ J'ai mal. _ _ J'ai sommeil. _ Je suis fatigué(e). _ Réactiver la permission interrogative. _ les parties du corps _ interjections éventuelles _	M1 M2 M3 M4	I'm hungry / thirsty . _ You're (hungry). _ Are you (hungry)? _ I'm not (hungry). Can I have a sandwich? _ I'd like some water. Go away! _ Help! _ I'm scared / very scared / tired / sleepy. Ouch! _ Yum! _ my hand / head / mouth / shoulders / knees _ _ legs _ toes _
<u>Unité 21</u> LE ZOO	Interroger sur la quantité + pluriel. Combien?	M1 M2 M3 M4	How many...? _ elephants _ giraffes _ lions _ _ snakes _ Who's got...? I've got three trees. _ They're monsters. Where are the snakes? _ The lions are... _ (rien de nouveau dans le module 4)
<u>Unité 22</u> LA TÉLÉ	Savoir proposer quelque chose / de faire qlqchse. Savoir accepter ou refuser. Exprimer une préférence.	M1 M2 M3 M4	Let's make a television programme. _ Wake up! I'd like to brush my teeth / to have a shower. _ breakfast _ dinner _... _ to catch _ What do you like to do? Can you interview? _ I'd prefer... _ I watch television. _ I have dinner. (rien de nouveau dans le module 4)
<u>Unité 23</u> ON PRÉ- PARE UN VOY- AGE	J'aimerais _ je voudrais _ donne-moi _ tiens! _ _ merci _ désolé _ Je n'ai pas... _ Je te prie. _ _ pas maintenant _ d'accord _ + nourriture / famille / animaux	M1 M2 M3 M4	Oh dear! _ Can I help you? I've got roast beef / chips / pudding / apple crumble. _ Here you are! _ This is England. _ That's pudding. I'd like some apples, please. You can't come. _ I'm sorry. _ I'd like to see. _ _ brother _ sister _ mother _ son _ her father _ _ his grandmother _ Zoe's parents _ _ Felix's farm _ _ cows _ horses _ pigs _ rabbits _ ... I like « Happy Families ». _ Can I have...? _ _ daughter _ Pig, please! _ _ train ticket _ trousers _ suitcase _ Have a good trip!
<u>Unité 24</u> RÉVISIONS	Rebrassage des éléments linguistiques des unités 20 à 23.		